

English Department
Reading and Writing II Course

For our next session, you will do the following:

- I- Reread the sample essay written by Jonan Donaldson, then answer the following questions:
 - a. What's the author's central idea?
 - b. Who is the audience?
 - c. What major questions (stated or unstated) does the writer address?
 - d. How does the author structure the text? Explain.
 - e. What's the author's purpose? Does he accomplish it?
 - f. What kind of evidence does the author use to support his thesis?
 - g. Does the author anticipate objections and counter opposing views?
 - h. What type of language is used in the text?
 - i. Is there anything that needs to be improved? Explain.

- II- Here is a list of topics for potential persuasive essays. Analyze them carefully and choose the one of your preference. Then do the following:
 - a. Explore/ do a bit of research on the topic chosen.
 - b. Consider both sides (for and against) on the issue raised and take a position. You may consider the availability, relevance, and adequacy of information to defend your position.
 - c. Write a preliminary working thesis for a potential persuasive essay based on your topic and stance.
 - d. List the reasons/ arguments that support your thesis. Also list the potential counterarguments or opposing views for your reasons. In addition, reflect the information you will use to reject these counterarguments.
 - e. Bring in a separate page your topic, working thesis, arguments, counterarguments, and rejection to counterarguments in a table (This will be your flee map). This table must be typed and may look like the table presented in the video on flee map.

Topics:

- 1. College students should have complete freedom to choose their own courses
- 2. Should students be allowed to grade their teachers?
- 3. To what extent is the use of animals in scientific research acceptable?



4. Couples in unhealthy relationships should get divorced no matter if they have children or not.